



Institutional Development Plan

GC Bahadurgarh

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Bahadurgarh (Govt)	Co-Education	Urban	1967	Maharshi Dayanand University Rohtak		Affiliated MDU Rohtak since 1976

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

The Government College Bahadurgarh was established in 1967, since then it stands out in its commitment to excellence, embracing challenges to align itself with the finest educational institutions. A pivotal focus on holistic student development underscores its mission, synchronizing academic and co-curricular calendars ingeniously. This approach aims to extract the best from each student, fostering an environment where extracurricular activities become a platform to showcase their humane side. At the core of the college's priorities is a student-centred approach, encouraging unconventional thinking and nurturing dreams into reality. The institution plays a crucial role in instilling moral values, fostering sensitivity, and promoting awareness of moral duties within society. Various programs, strategically organized, contribute significantly to the physical and mental growth of students. The Government College Bahadurgarh Institutional Development Plan (IDP) have been prepared to upgrade college infrastructure facilities in upcoming academic session that will bring them at par with the best institutions of the country. The college IDP contains following parameters for next five years:

A. Physical Infrastructure and Digital infrastructure

Objective: Upgrade college facilities to meet modern educational needs.

- New Building: The college requires new buildings for Arts Block, Administrative Block, Seminar/Conference Hall and Canteen.
- Laboratory and Library Upgrades: Procure new equipment and resources to facilitate better learning outcomes. Improve library resources, focusing on digital access to journals and research materials.
- ICT and Smart Classrooms: Expand digital infrastructure, introduce e-learning platforms, and upgrade the IT network for better connectivity and online education.
- Implement renewable energy sources: For eco-friendly environment saving electrical energy there is proposal to install solar panels on college roof tops.
- Create green spaces by developing botanical gardens. The beautification of the college campus is also on the agenda, with a proposal to plant various types of flowers.

B. Academic Development Plan

Objective: Improve academic offerings and align them with industry demands.

- New PG Course: The college administration has proactively submitted a proposal to higher authorities for the introduction of a Post-Graduation course in Computer Science. This initiative aims to broaden the academic offerings, providing students with advanced education the technological aspects of Computer Science.
- Curriculum Enhancement: Introducing new courses and programs as per NEP 2020 guidelines that will base on regularly updating curricula to include contemporary topics and skills.
- Research and Innovation: Encourage faculty and student research by providing necessary resources and creating partnerships with research institutions. Establish research cells in key departments and encourage faculty and students to publish papers.

C. Faculty and Staff Development

Objective: Ensure teaching quality by investing in faculty training.

- Professional Development: Organizing workshops, seminars, and conferences to upgrade faculty skills and knowledge. Encouraging faculty to participate in national and international conferences.
- Research Grants: Requires financial support from Department and UGC for research and academic publications.

D. Student Development and Support

Objective: Foster student growth beyond academics.

- Career Counselling and Placement Cell: Upgrade college placement cell for job placement support, internships, and skill-building workshops.
- Counselling and Mental Health Support: Provide mental health support through regular counselling sessions, mentoring, stress-relieving sessions, workshops on stress management, and awareness campaigns on mental well-being and also offering yoga and fitness awareness classes
- Remediation Classes: Creating remedial classes tailored to students with slower learning paces to address their unique needs and enhance their confidence and performance.
- Skill Development Programs: Introducing short-term certificate courses or skill-based training programs as per NEP 2020 guidelines.
- Support student clubs, societies, and sports teams, promoting leadership and team-building skills.



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E. Governance and Administration

Objective: Digitize administrative and learning processes.

- Grievance Redressal Systems: Strengthening mechanisms to handle grievances of students and staff.
- Digital Administration: Implementing e-governance tools for efficient administrative processes. Providing technical training to faculty and students on digital tools.

F. Financial Planning

Objective: Ensure sustainable funding for college activities and growth.

- Resource Mobilization: Exploring grants, government aid, and private sponsorship for research infrastructure and academic growth.
- Budget Allocation: Ensuring proper budgetary allocation for various projects.
- Establish an alumni fund to support scholarships and development initiatives.

G. Quality Assurance

Objective: to enhance academic excellence for holistic growth.

- Internal Quality Assurance Cell (IQAC): Strengthening the IQAC to ensure the implementation of quality enhancement measures.
- Periodic Review: Regularly reviewing the institutional performance against the IDP goals.
- Accreditation: Ensuring compliance with state and national accreditation bodies.

H. Monitoring and Evaluation

Objective: Track and evaluate progress to ensure successful implementation of IDP programs for next five academic sessions.

- Performance Metrics: Defining key performance indicators (KPIs) to track the progress of various initiatives.
- Annual Reports: Preparing annual reports to assess and document progress.
- Feedback Mechanism: Developing mechanisms for students to express feedback on support services and the overall institutional experience. Besides students collecting feedback from parents by organising PTM will also helpful in implementing IDP.

B. Describe the overall mission and purpose of the institution

By implementing this Institutional Development Plan (IDP) into practice, the Government College Bahadurgarh ensures the all-round development of its students. Students will get strengthen from this program with the values, abilities, and information needed for both individual achievement and significant contributions to the country and society.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Rajesh Kumar	9416273314	gc_bahadurgarh1@rediffmail.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Mrs. Minakshi Kalra Mobile No : 9896545250 Email Id :	Name : Dr. Pardeep Bharati Mobile No : 8447941980 Email Id :		0		

Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.A	4	1970	320	301
2024-25	UG	B.A EVENING	4	1967	200	172
2024-25	UG	BCA	4	2006	60	60
2024-25	UG	BBA	4	2006	40	35
2024-25	PG	M.COM	2	2023	60	42
2024-25	PG	M.SC MATHS	2	2022	40	21
2024-25	UG	B.COM	4	1975	180	80



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2024-25	UG	B.SC LIFE SC.	4	1986	60	51
2024-25	UG	B.SC PHYSICAL SC.	4	1986	120	43

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
2		5/1/2015 12:00:00 AM	2.27	4/30/2020 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25	1/22/2025 12:00:00 AM	No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.A.	4	UG	Semester
2024-25	B.A. (EVENING)	4	UG	Semester
2024-25	BCA	4	UG	Semester
2024-25	BBA	4	UG	Semester
2024-25	B.COM	4	UG	Semester
2024-25	B.SC LIFE SCIENCE	4	UG	Semester
2024-25	B.SC PHYSICAL SCIENCE	4	UG	Semester
2024-25	M.COM	2	PG	Semester
2024-25	M.SC (MATHS)	2	PG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification										Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty		
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor	0	1				0								1		
Associate Professor	0	4				2								6		
Assistant Professor	82	10				16								26	49	29



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UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	77	29	55	22	0	0	329	144	461	195
	1 st Division	5	7	5	5	0	0	27	38	37	50
	2 nd Division	1	1	5	3	0	0	16	17	22	21
	3 rd / Pass	69	0	0	0	0	0	0	1	0	1
	% Failed	69	21	46	14	0	0	286	86	401	121
2 nd Year	Appeared	57	26	87	32	0	0	306	92	450	150
	1 st Division	3	5	13	14	0	0	24	33	40	52
	2 nd Division	6	13	5	4	0	0	34	27	45	44
	3 rd / Pass	0	0	0	1	0	0	1	0	1	1
	% Failed	48	9	56	11	0	0	241	32	345	52
3 rd Year	Appeared	92	25	72	25	0	0	346	112	510	162
	1 st Division	5	4	47	18	0	0	55	41	107	63
	2 nd Division	11	6	19	6	0	0	60	26	90	38
	3 rd / Pass	0	1	1	0	0	0	18	5	19	6
	% Failed	75	14	77	9	0	0	212	39	364	62

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	2	2	2	6	0	0	10	17	14	25
	1 st Division	0	1	1	2	0	0	2	11	3	14
	2 nd Division	1	0	1	2	0	0	5	2	7	4
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	1	1	0	2	0	0	3	4	4	7
2 nd Year	Appeared	0	0	0	0	0	0	6	7	6	7
	1 st Division	0	0	0	0	0	0	2	1	2	1
	2 nd Division	0	0	0	0	0	0	1	0	1	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	3	6	3	6

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	742	739	691	63	49		2284
No. of Female Students	184	202	158	38	27		609
No. of SC Students	94	111	81	3	6		295



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No. of OBC Students	106	82	121	6	10		325
No. of students in Physically Disabled category	0	0	0	0	0		0
No. of students in other reserved category	0	0	0	0	0		0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	9	170	116	6	12	0	313
No. of Female Students	2	32	24	2	4	0	64
No. of SC Students	1	34	21	1	2	0	59
No. of OBC Students	2	18	14	0	0	0	34
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	58	69	60	1	0	0	188
No. of OBC Students receiving govt. fellowships and other resources	0	1	0	0	0	0	1
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0



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No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0
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Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	52	63	85	0	0	0	200
No. of Students enrolled in NCC	25	40	16	0	0	0	81
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	52	63	85	0	0	0	200
b) Blood Donation	3	5	10	0	0	0	18
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	25	40	16	0	0	0	81

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	1.00	17.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		67				67
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		20				20
b)	If yes, specify Total no of students enrolled		241				241
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	No	No	No	
2.	Total number of text books and reference books available in library for students		32051				32051
3.	Total number of reference books available in library for students		6330				6330
4.	Total number of e-books available in library for students		600000				600000
5.	Total number of journals and e-journals available in library for students		13010				13010



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6.	Total number of audio books, CD & Videos available in library for students		5				5
7.	a) Is the library accessible to differently-abled students?	No	Yes	No	No	No	
	b) If yes, describe the facilities provided		Ramp available outside the library. Special washroom facility. Reliance foundation Drishti for blind students				

Hostel Details for Girls

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
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Hostel Details for Boys

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details

Details	National	International	Commercial
Number of patents obtained since 2016	1	0	0



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Number of patents filed since 2016	0	0	0
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Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Conference	International	0	0	0
Conference	National	0	0	0
Conference	State	0	0	0
Seminar	International	0	0	0
Seminar	National	0	0	0
Conference	University	0	0	0
Workshop	International	0	0	0
Workshop	National	0	0	0

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	1	2	0	0
Chaired Sessions	0	0	0	0
Presented Paper	2	6	0	0
Total	3	8	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	9	4	16	12
Books				5
Chapter in Edited Book				6
Conference Proceedings				0
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				



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Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	0	0

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
2	0	International Level : 0 National Level : 15 State Level : 10 University Level : 70	International Level : 0 National Level : 5 State Level : 10 University Level : 40	120

Culture Details

No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 20 University Level : 170	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income

Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	447494
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	443700
8.	Development fees	540240
9.	Other fees	0
10.	Interests	2026606
11.	Sale of Application forms	0
12.	Other Funds	9122587

Total Expenditure

Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	103721486
2.	Buildings (Construction and Maintenance)	11884
3.	Library and Laboratories	128714
4.	Scholarships	0



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5.	Grants to College	0
6.	Research & Development	0
7.	Sports	197701
8.	Other Expenses	16525605
9.	Accounts (Audit) Status, whether audited? (Yes/No)	Yes

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 61 51% - 75% : 830 Pass and upto 50% : 44 Failed % : 1533	Students employed after completion of course : 5 Students progressing to Higher Studies : 5	5

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	B.A.	806	320	2.5
2024-25	B.A EVENING	158	200	0.8
2024-25	BCA	298	60	5.0
2024-25	BBA	137	40	3.4
2024-25	B.COM	125	180	0.7
2024-25	B.SC PHYSICAL SCIENCE	90	120	0.75
2024-25	B.SC LIFE SCIENCE	93	60	1.5
2024-25	B.SC PHYSICAL SCIENCE	90	120	0.75
2024-25	M.SC MATHS	11	40	0.1
2024-25	M.COM	8	60	0.3

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study g) Simulations NA



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3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	40
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	No
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Hostels Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence



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		Sports Complex Gym Dispensaries Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	www.gcbahadurgarh.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	N
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion



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Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	0
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Quarterly
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	IT Industry
2.	Which industry is preferred by the most college graduates from your institute?	Any Other : Govt. Jobs



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3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y
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Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	All
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	All
3.	What academic programs are differently-abled students pursuing?	All

Strategic Goals
<p>Government College, Bahadurgarh, stands as a beacon of educational excellence, driven by a clear vision and mission that underpin its commitment to student welfare and societal upliftment. The governance of the college is intricately woven into the fabric of its vision and mission, ensuring that every administrative decision aligns with the overarching goals set forth by the institution. The college's vision, "Empowerment of common rural students through quality education to meet the global challenges at the lowest cost," serves as a guiding light, emphasizing the institution's dedication to providing accessible and impactful education to the rural community. The college's mission, encapsulated in a set of compelling objectives, underscores its commitment to inclusivity, academic excellence, and the holistic development of students. These objectives include providing quality education to all students, regardless of caste, creed, religion, or socio-economic status, and creating a learner-friendly environment that fosters joyful and fruitful learning experiences. The governance structures at Government College, Bahadurgarh, are finely tuned to translate these mission and vision statements into actionable initiatives, ensuring that the institution remains true to its commitment to uplifting the society as a whole. In pursuit of its mission, the college not only maintains excellent academic standards through innovative teaching-learning methods but also strives to mold students into golden citizens. The governance of Government College, Bahadurgarh, is not just administrative; it is a dynamic force that propels the institution towards its vision of empowering the rural community through quality education.</p>

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	33	27	7	2	0	0



Institutional Development Plan

GC Bahadurgarh

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	Y	0	1:37	% of Visiting Professors : 0 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 5 Expenditure on Library,cyber library & Lab : 1 Faculty under pedagogical Training : 0 Faculty involved in further education : 0 Dropout rate : 14	0	N

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	13	0	27	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	1	0	0	0



Institutional Development Plan

GC Bahadurgarh

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:34	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	1000000
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	
	iii. Modernization of classrooms	
	iv. Updation of Learning and training Resources	
	v. Procurement of furniture	200000
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	200000
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	
	ix. Refurbishment (Minor Civil Works)	
	x. Students residential infrastructure like hostel,mess etc.,	
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	
	ii. Provision of resources for research support	
	iii. Enhancement of R&D and institutional consultancy activities	
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	200000
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	
	ii. Institutional management capacity enhancement	
E	Academic support	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	100000
	iii. Temporary faculty engagement	
	iv. Student support activities	
F	Others	
	Total	1700000